

Lane End Primary School

Kindness Initiative Schedule (Two-Term Plan)

Ongoing Daily and Weekly Practices

At Lane End Primary School, kindness is embedded consistently through daily routines and weekly structures:

- Each morning, pupils recite a shared pledge:
“I pledge to do all that I can, so that we can all learn and be happy at school.”
This is reinforced regularly to deepen understanding.
- Core school values—**Courage, Respect, Honesty, Consideration, and Endeavour**—are promoted across all areas of school life, with kindness underpinning each value.
- A positive behaviour policy recognises and rewards pupils through a token system and school shop, fostering a supportive environment.
- Weekly celebration assemblies recognise and reward kind and positive behaviours.
- Playground Leaders promote inclusion through structured games and peer support.
- Year 6 pupils act as peer mentors, supporting younger children.
- The School Council ensures pupil voice is central to decision-making.
- A PAT (Pets As Therapy) reading dog visits weekly to support wellbeing and confidence.
- Staff engage in ongoing professional development, including Step Up training, to reinforce a positive school culture

Term 5

Weeks 1–2: Launch and Shared Understanding

- Reintroduce the school pledge and explore its meaning in assemblies and class discussions.
- Link kindness explicitly to the school’s core values.
- School Council gathers pupil ideas for kindness initiatives.
- Refresh and establish leadership roles (Playground Leaders, Peer Mentors).

Weeks 3–4: Kindness in Action (Within School)

- Playground Leaders organise inclusive and structured play activities.
- Peer mentoring sessions begin.
- Celebration assemblies highlight acts of kindness.
- Speech Cup preparation begins, focusing on the theme of kindness.

Weeks 5–6: Community Kindness

- Visits to Ridley Manor Nursing Home for intergenerational activities (e.g. puzzles, games and sewing).
- Pupils reflect on experiences through discussion or written work.
- School Council selects a charity through pupil voice.

Term 6

Weeks 1–2: Review and Student Leadership

- Revisit the school pledge and reflect on its impact.
- School Council reviews feedback and sets new kindness goals.
- Pupils take a leading role in assemblies and initiatives.

Weeks 3–4: Curriculum Integration

- English: writing activities focused on kindness and empathy.
- PSHE: lessons on relationships, respect, and inclusion.
- Class-based activities promoting emotional awareness and wellbeing.

Weeks 5–6: Kindness Days Initiative

- Whole-school “Kindness Days” focusing on, random acts of kindness, peer appreciation and collaborative class projects
- School fete (community invited) raising funds for charities chosen through pupil voice (school council)
- Visits to Ridley Manor Nursing Home continue

Weeks 7–8: Speech cup and Reflection

- Speech cup final – whole school event
- Whole-school reflection on kindness initiatives and impact.
- Celebration assembly and recognition awards.